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The Circle of Courage
Revised Edition

Reclaiming Youth at Risk
Our Hope for the Future

Larry K. Brendtro | Martin Brokenleg | Steve Van Bockern

Foreword by Archbishop Desmond Tutu
1. Children are not important.
2. Relationships don’t matter.
3. Nuclear Families a new idea.
4. Nothing religious, please.
Kaua’i Study in 1950s
Kinds of Learning

KNOWLEDGE-

• Facts
• Information
• Definitions
• Multiplication tables
• Biographies

TEACHING THE MIND

Kinds of Learning
Kinds of Learning

**KNOWLEDGE-**
- Facts
- Information
- Definitions
- Multiplication tables
- Biographies

**CAPACITIES, VIRTUES, FORMATION, CHARACTER-EDUCATION**

**TEACHING THE MIND**

**TEACHING THE HEART**

Kinds of Learning
1. Significance

NEEDED TO BE STRONG
1. Significance

NEEDED TO BE STRONG
1. Significance
2. Competence

NEEDED TO BE STRONG
1. Significance
2. Competence
3. Power

NEEDED TO BE STRONG
1. Significance
2. Competence
3. Power
4. Virtue

NEEDED TO BE STRONG
GENEROSITY

INDEPENDENCE

MASTERY

BELONGING
SPIRITUAL STRENGTH

Generosity - Wolf

Independence - Eagle

Mastery - Raven

Belonging – Killer Whale
BELONGING
1. Working cooperatively
2. Joining in discussion
3. Sharing attention
4. Showing sensitivity to others
5. Talking with others
6. Compromising
7. Accepting loss or defeat

Belonging
<table>
<thead>
<tr>
<th>strength</th>
<th>problem</th>
<th>goal</th>
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<tbody>
<tr>
<td>TRUST</td>
<td>DISTRUST</td>
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<tr>
<td>INCLUSION</td>
<td>EXCLUSION</td>
<td></td>
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<tr>
<td>WARMTH</td>
<td>DETACHMENT</td>
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<tr>
<td>FRIENDSHIP</td>
<td>REJECTION</td>
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<tr>
<td>COOPERATE</td>
<td>ANTAGONISM</td>
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</table>
MASTERY
1. Completing tasks
2. Resolving conflicts
3. Setting goals
4. Self-monitoring and reflection
5. Dealing with anger or failure
6. Disagreeing appropriately
7. Coping with change

Mastery
<table>
<thead>
<tr>
<th>TALENT</th>
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<tr>
<td>INTEREST</td>
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<td>CONCEIVE</td>
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<td>ORGANIZE</td>
<td>CHAOS</td>
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<tr>
<td>COPING</td>
<td>DEFEAT</td>
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</tbody>
</table>
INDEPENDENCE
1. Resisting peer pressure
2. Making a decision
3. Solving a problem
4. Identifying feelings
5. Laughing at oneself
6. Coping with teasing
7. Saying “No”

Independence
<table>
<thead>
<tr>
<th></th>
<th>INDEPENDENCE</th>
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<td>OPTIMISM</td>
<td>FUTILITY</td>
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GENEROSITY
1. Giving compliments
2. Expressing affection
3. Communicating appreciation
4. Articulating empathy
5. Listening carefully
6. Making an apology
7. Using social graces

Generosity
<table>
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<th>PURPOSE</th>
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<td>VENGEANCE</td>
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<tr>
<td>RESPECTFUL</td>
<td>DISRESPECT</td>
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Our children are our reward for the last 500 years; and the promise of what we can become.